

Year	Learning Objectives	Activities	Gatsby	When	Who	Employer	Evaluated? (How)
7	Introduction to Careers at Abbs Cross.	PSCHE presentation sharing what careers provision the school provides, who is in charge of it and when/ where they can be found.	1	September	Form Tutors DPA / JHU / ATL Y7		Student Voice PSCHE teacher feedback
	What is a career? Why is it important to consider career progression?	PSCHE presentation.	1, 4	October	Form Tutors DPA / JHU / ATL Y7		Student Voice PSCHE teacher feedback
	Students to start considering possible career paths and post 16 education.	National Careers week assembly.	1	March	DPA		N/A
8	Possible careers - PSCHE	Mind mapping careers to research. Focusing on salary, qualifications/ training required.	2	October	Form Tutors DPA / JHU / ATL Y8		Student Voice PSCHE teacher feedback
	Learning about what skills and qualities employer look for and how students can develop these - PSCHE	Skills and Qualities Presentation and worksheet.	1, 4	October	Form Tutors DPA / JHU / ATL Y8		Student Voice PSCHE teacher feedback
	Students to start considering possible career paths and post 16 education. Sharing ways of getting careers advice internally and externally.	National Careers week assembly.	1	March	DPA		N/A
9	Fast Tomato – job profiling, person spec.	Use Fast Tomato software to provide students with an insight into the qualifications required for their intended career choice.	3, 2	December	PE staff DPA / JHU		Student Voice
	Students to start considering possible career paths and post 16 education. Sharing ways of getting careers advice internally and externally – PSCHE.	National Careers week assembly.	1	March	Form Tutors DPA / JHU / ATL Y9		N/A
	Personal Branding – learning how to present yourself in CVs, letters of application, on the internet/ social media and interviews.	Presentation and worksheet exercises - PSCHE	2, 4	April	Form Tutors DPA / JHU / ATL Y9		Student Voice PSCHE teacher feedback
	Interview Preparation – how to prepare for a successful interview – PSCHE.	PowerPoint and worksheet.	4	April	Form Tutors DPA / JHU / ATL Y9		Student Voice PSCHE teacher feedback
	Options Evening: Students and parents/carers invited to view the various option subjects available at KS4. The opportunity to attend presentations and speak 1:1 with subject staff.	Options Evening	3	March	CTLs, ATL Y9, SLT and parents/carers		Parent/ carer feedback slips. Student Voice
	Chair of Governors (Phil Cable) careers talk: This focuses on engaging disaffected students.	Presentation, Q&A time. Competed in small groups to promote engagement.	4, 5	March	Chair of Governors, ATL Y9, DPA		Student Voice
	Mott MacDonald presentation	Students listen to a presentation about a career in surveying, partake in a range of activities organised by Mott MacDonald and engage in Q&A.	5	TBC	Mott MacDonald representatives, DPA, JHU, ATL Y9.	Mott MacDonald	Evaluation form completed in form time.
10	Futures Evening: Attending three guest speakers from industry.	21 Guest speakers attend Abbs Cross Futures Evening, with students opting to attend three of these presentations which relate to their intended career path.	5	January	SLT, guest speakers, parents/ carer and students.	A range of employers	Parent/ carer feedback slips. Student Voice Presenter feedback
	Students to start considering possible career paths and post 16 education. Sharing ways of getting careers advice internally and externally – PSCHE.	National Careers week assembly.	1	March	Form Tutors DPA / JHU / ATL Y9		Student Voice PSCHE teacher feedback
	To attend a place of work, gaining valuable insight into the roles and responsibilities of a junior architect.	Maccreeanor Lavington Architects work experience.	5, 6	TBC	DPA	Maccreeanor Lavington	Student feedback forms

	London School of Economics	Guided tour with Q&A	7	TBC	Y10 ATL		Evaluation forms – completed on return journey.
	Cambridge University trip	Guided tour with Q&A	7	TBC	Y10 ATL		Evaluation forms – completed on return journey.
	Degree Apprenticeships Show	Students attend the DAS at the ExCel London to attend lectures on how to apply for degree apprenticeships as well as speak to apprenticeship providers.	5, 7	TBC	DPA	A range of employers	Evaluation forms – completed on return journey.
	Barking and Dagenham College Taster Day	Tour of the campus by college staff. Participate in three practical activities alongside college students.	7	February	DPA		Evaluation forms – completed on return journey.
	Chair of Governors (Phil Cable) careers talk: This focuses on engaging disaffected students.	Presentation, Q&A time. Competed in small groups to promote engagement.	4, 5	March	Chair of Governors, ATL Y10, DPA		Student Voice
11	Futures Evening: Attending three guest speakers from industry.	21 Guest speakers attend Abbs Cross Futures Evening, with students opting to attend three of these presentations which relate to their intended career path.	5, 7	January	SLT, guest speakers, parents/ carer and students.	A range of employers	Parent/ carer feedback slips. Student Voice Presenter feedback
	Degree Apprenticeships Show	Students attend the DAS at the ExCel London to attend lectures on how to apply for degree apprenticeships as well as speak to apprenticeship providers.	5, 7	TBC	DPA	A range of employers	Evaluation forms – completed on return journey.
	London School of Economics	Guided tour with Q&A	7	TBC	ATL Y11		Evaluation forms – completed on return journey.
	Cambridge University trip	Guided tour with Q&A	7	TBC	ATL Y11		Evaluation forms – completed on return journey.
	Barking and Dagenham College Taster Day	Tour of the campus by college staff. Participate in three practical activities alongside college students.	7	February	DPA		Evaluation forms – completed on return journey.
	Students to start considering possible career paths and post 16 education. Sharing ways of getting careers advice internally and externally – PSCHE.	National Careers week assembly.	1, 3, 8	March	Form Tutors DPA / JHU / ATL Y9		Student Voice PSCHE teacher feedback
	1:1 Careers Interviews: students are provided individual feedback on their future career prospects and, where necessary, directed to an external agency for further careers advice.	1:1 Careers advice with SLT.	8	January	SLT		Year 11 feedback – completed in form time.
	Moving On Event – Careers and post 16 show.	Harrow Lodge Sports Centre - Students get the opportunity to speak to colleges, FE providers, training academies as well as employers.	5, 7	October	DPA, SENDCO, ATL Y11	A range of employers	Student Voice