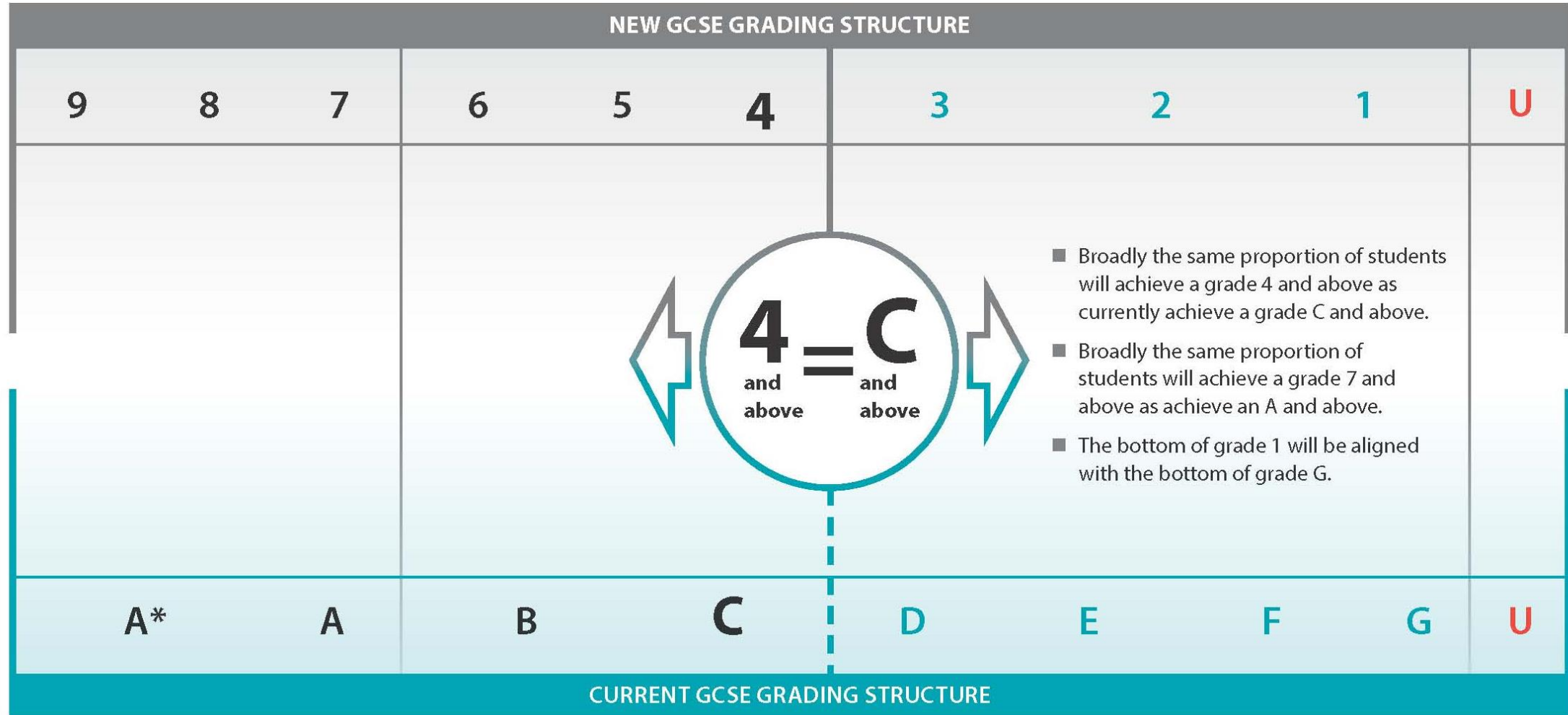


# Welcome to Year 10 GCSE evening

# Grading system



# Groupings

- How do we group pupils and what do they mean?

Grouping	1*	1	2	3
New grading	7 - 9	6	4 - 5	3+
Old grading	A* - A	B	C	D+

# Tracking

- Track progress towards these targets at three different points throughout the year
- Tracking point 1 – Week beginning 26<sup>th</sup> November
- Tracking point 2 – Week beginning 28<sup>th</sup> January
- Tracking point 3 – Week beginning 13<sup>th</sup> June
- Tracking data will be analysed to ensure that each pupil is achieving their potential. If necessary, interventions will be generated from this information to support pupils.

# Expected flightpath for tracking

Grouping	Year 10	Year 11
1*	6 and above	7,8,9
1	5 and above	6 and above
2	4 and above	5 and above
3	2 and above	3 and above

# Internal assessments

- Year 10 internal assessments will be between 17<sup>th</sup> – 28<sup>th</sup> June 2019 for all subjects
- Coursework is still assessed for practical subjects including:
  - PE
  - Art
  - Product Design
  - Construction

# Supporting your child with revision

- **When to start?**
- All subjects are delivering GCSE content that will be assessed in the GCSE exams 2020
- It is important that pupils are organised so that when they start revision they can access all the work produced in Year 10 confidently
- **The importance of active revision**
- In Year 10 the expectation is to consolidate learning so that pupils aren't overwhelmed in Year 11. You can encourage this by doing some of the following:
  - Recapping topics through discussion with parents and peers
  - Creating mind maps/revision card/post-it notes - all can be used later in Year 11
  - Re-reading any set texts
  - Reading around the subject - this can also include listening to or watching films or theatre performances that are closely linked

# Importance of attendance and punctuality

- Attendance below 95% has a direct correlation with underachievement
- Students who attend school less than 95% of the time are likely to achieve one grade lower in every subject. The lower the attendance the further the distance from the target grade
- Support your child by encouraging them to come in to school at all times
- Punctuality is as important – 10 to 15 minutes late every day is an hour over the school week

<b>Monday</b> <b>Options</b>	<b>Tuesday</b> <b>Options</b>	<b>Wednesday</b> <b>English</b>	<b>Thursday</b> <b>French and RE</b>	<b>Friday</b> <b>Maths</b>
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