

	Current Problem	Action	People Resources	Timescale	Success Criteria	Monitoring Method
1	Further improve the accessibility to the curriculum for all SEND students.	Provide students with suitable learning resources to enable personalised learning for SEND students by increasing the number of laptops and pen readers available	Headteacher ICT Manager SENCO	Ongoing	SEND students fully accessing the curriculum and improved academic achievement	Headteacher & SENCO
2	Continually improve staff awareness of disability issues of SEND students	Abbs Cross to seek advice and guidance from various professionals. Consider needs of specific students while at Abbs Cross or on off-site activities. Offer student surgeries after school. Share new SEND student concerns raised in	Havering SEN Havering CAD 5-19 Team School Nurse Disability Rights Commission and all staff	On-Going	All teachers, LSA's and Abbs Cross staff aware of various issues surrounding SEND students who have disabilities.	Headteacher, SLT, SENCo and all staff

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		EWMs with all staff as appropriate.				
		To Promote disability equality through: Inset Training, Tutor time and Assemblies	All Abbs Cross Staff	On-Going	Increased whole school awareness of disability issues	SENCo and All staff

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3	Improve Exam Access Arrangements	To provide 6 scanning/reading pens to students to improve their attainment in all subject areas	SENCo £150 each = £900	Complete	Students who have qualified for Exam access arrangements are more able to access the curriculum and improve achievement	Deputy Headteacher, SENCo

4	SEND students find socialising and formulating friendships problematic	Encourage individual students to attend Lunchtime Games club. Provide social skills interventions to develop student awareness and understanding.	Headteacher LSAs SMSC Leader	Complete	SEND students will improve their Social Skills and will be working with others	Headteacher, Site Manager and SENCo
5	Ensure that all school trips and residential visits are fully accessible for students with learning, emotional and physical difficulties	Continuous planning Pre –trip or advanced visits Risk assessments Liaison with parents	School trip leaders Educational Trips and visits Coordinator Headteacher	On-Going	School trips and residential visits are fully accessible for all students	Headteacher, School Trips and visits Co-ordinator, School trip leaders and student feedback
6	SEND students accessing printed resources	To ensure that print size is a minimum recommended by CAD 5-19 team for identified students. To purchase appropriate exercise books to support visually impaired students	SENCO Reprographics team	On-Going	Students will be able to access printed resources that are at least N14.	Headteacher SENCo

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7	Improve range of skills and experience made available within Abbs Cross so that staff are better able to assess and provide for the needs of students who have learning difficulties and disabilities	Audit staff's current skills, training and experience. Augment these through training	Assistant Headteacher- CPD, SENCo	On-Going	Staff are secure in their diagnosis of learning difficulties and abilities and are able to develop and advise upon teaching strategies to enable SEND students to have even greater access to the curriculum	Assistant Headteacher- CPD, SENCo
8	Students who are unable to walk up the stairs due to injury	Risk Assessment carried out to see if they are able to walk up the stairs. Alternative arrangements made if it is deemed unsafe.	Medical Admin ATL YCT SENCO (if SEN)	On-Going	Work sent down to Access for student to complete	YCT ATL

9	To ensure that students are provided with appropriate literacy and numeracy support intervention programmes in order to improve their access to the curriculum	To provide intervention resources including reading recovery programmes, a phonics based reading programme, literacy resources and numeracy intervention software. To timetable staff and students appropriately.	SENCO LSAs	On-Going	Impact documents, repeated baseline tests and intervention tracking show progress. Increased student access to the curriculum.	SENCO and All staff
10	To ensure that students with SEMH SEN needs are supported with reducing barriers to learning	To develop mental health support programmes accessible to students in school such as the Peer Mentoring Programme and the Playback Mentoring Programme	SENCO All Abbs Cross staff Playback Mentors CAMHS Star Workers	On-Going	Mentoring feedback demonstrates improvements in student wellbeing and satisfaction. SEN SEMH students improve academic achievement evidenced in tracking point analysis.	SENCO SLT ARR Lead